RCSI MEDICAL UNIVERSITY OF BAHRAIN

RCSI Bahrain
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School of Nursing and Midwifery Academic Evaluation Form

Applicant directions

Please have this evaluation form completed by an academic referee, i.e. principal, teacher, guidance counsellor, school tutor or another academic staff member in a position to provide an accurate academic reference for you.

Applicant Name and Applicant Number are to be completed by the applicant:

Applicant Name (As per your passport)	
Applicant Number (Issued during your online application)	

Referee directions and guidance

The student named above has made an application to the Royal College of Surgeons Medical University of Bahrain (RCSI Bahrain). In order to assist the Admissions Committee, please complete, stamp and return this form to either the student, in a sealed envelope marked "Confidential", to the above address *or* by email to nursingbahrain@rcsi-mub.com from your professional email account. All reference material is treated in the strictest of confidence and is not released to the applicant. Please refer to the guidelines below when providing your evaluation of the applicant.

The purpose of this evaluation form is to provide an assessment of the applicant's suitability for medical school. When providing responses to the questions below, please focus on behaviours you have observed directly when describing an applicant's suitability for medical school. When describing your observations, it will be helpful to describe the context of the behaviours exhibited by the applicant and their consequences. Where relevant, you can consider including both academic and student life-oriented contributions that the applicant has already exhibited or could bring to a medical school. You can support these statements with evidence from the applicant's background and experiences. Comparisons can be helpful in judging an applicant's suitability. If you include comparisons in your comments, please provide relevant context, such as the comparison group (e.g., students in their class, students you have taught during your career) and your rationale for making the comparison. All sections below are to be completed by the referee.

Context of your interactions with the applicant

Please provide the context around how you know and interact with the applicant.

How long have you known the applicant?	
In what capacity have you primarily interacted with the applicant?	

Competencies

Please rate the applicant in each of the competency areas below relative to their peers and provide any comments which you believe support your ratings

Thinking and Reasoning Competencies	Not known	Well below average	Below Average	Average	Above average	Well above average
Critical Thinking (Uses logic and reasoning effectively)						
Quantitative Reasoning (Applies quantitative reasoning and mathematics to describe phenomena)						
Scientific Enquiry (Applies knowledge of the scientific process to integrate and synthesize information effectively)						
Written Communication (Conveys information effectively in written form)						

Comments related to the applicant's thinking and reasoning competencies

Science competencies	Not known	Well below average	Below Average	Average	Above average	Well above average
Living Systems (Applies knowledge and skill in the natural sciences effectively)						
Human Behavior (Applies knowledge of psychology, self, others, and social systems effectively)						

Comments related to the applicant's Science Competencies

Pre-professional Competencies	Not known	Well below average	Below Average	Average	Above average	Well above average
Service Orientation (Recognizes and acts on their responsibilities to society locally, nationally, and globally).						
Social Skills (Demonstrates awareness of others' needs and feelings, and the ways behavior affect social interactions)						
Teamwork (Works collaboratively with others to achieve shared goals)						
Oral Communication (Listens and conveys information in spoken form effectively)						
Ethical Responsibility (Behaves in an honest and ethical manner and values personal and academic integrity)						
Reliability and Dependability (Consistently fulfills obligations in a timely and satisfactory manner)						
Resilience and Adaptability (Demonstrates tolerance of stressful situations and adapts to change)						
Capacity for Improvement (Proactively solicits, reflects and acts on feedback effectively)						

Comments related to the applicant's Pre-professional Competencies

Predicted Grades

If applicable, please provide an indication of predicted grade(s) in forthcoming examinations. Predicted grades are not required for applicants completing the Tawjihiya or American High School Diploma.

Name of Examination	Level	Subject	Expected Grade

**** IB Diploma - Please include EE/TOK bonus points***

Referee details

Referee Name	
Position	
Name of School / College / University	
Address of above institution	
Professional email address	

Signature	
Date	

Official Stamp
(Compulsory)